|  |  |  |  |
| --- | --- | --- | --- |
| **Infographic Rubric** | **Performance level 3**  **10 pts each** | **Performance level 2**  **7 pts each** | **Performance level 1**  **5 pts each** |
| **Define a topic** | Student:  Defines the scope of  the topic. | Student:  Defines the scope of  the topic, but the  scope is incomplete  (parts are missing,  remains too broad  or narrow, etc.). | Student:  Does not define  the scope of the  topic |
| **Determine**  **type of**  **information**  **needed** | Student:  Identifies types  of information that  relate to the scope  of the topic. | Student:  Identifies types  of information that  partially relate to  the scope of the  topic. | Student:  Does not identify  types  of information  that relate to the  scope of the topic. |
| **Content - Accuracy** | At least 4 accurate  **facts** are displayed for each comparison/contrast  or 8 for a single subject. | At least 3 accurate  **facts** are displayed for each comparison/contrast  or 6 for a single subject. | At least 2 accurate  **facts** are displayed for each comparison/contrast  or 4 for a single subject. |
| **Resources citied** | At least 3 sources are cited on a separate word doc. | At least 2sources are cited | At least 1 sources are cited |
| **Graphics - Relevance** | **All** graphics are  related to the topic and match the facts and therefore make it easier to understand. | **Most** graphics are  related to the topic and match the facts and therefore make it easier to understand. | **NONE** of the graphics are  related to the topic and match the facts and therefore make it easier to understand. |
| **Attractiveness** | The infographic is  exceptionally  attractive in terms of  design, layout, and  neatness. | The infographic is  attractive in terms of  design, layout and  neatness, but is a bit messy. | The infographic is  distractingly messy or  very poorly designed.  It is not attractive. |
| **Use of Class Time** | I used my time wisely gathering resources/facts/graphics/ and designing; resisting the urge to play games and watch youtube videos. | I got sidetracked a little bit, but then found my focus and therefore used my time wisely gathering resources/facts/graphics/ and designing; resisting the urge to play games and watch youtube videos. | I wasted my time gathering resources/facts/graphics/ and designing & did not resist the urge to play games and watch youtube videos. |
| **Mechanics** | Capitalization and  punctuation are  correct throughout the  infographic. | There are 1-3 errors in  capitalization or  punctuation. | There are LOTS of errors in  capitalization or  punctuation. |
| **Grammar** | There are no  grammatical mistakes  on the infographic. | There are 1-3  grammatical mistakes  on the infographic. | There are lots of grammatical mistakes on the infographic. |
| **Creative** | You went above and beyond on making your own graphics and your creativity is overflowing! | Pretty good job, average use of own graphics. | Lets get creative. |

Total Score:\_\_\_\_\_\_\_\_\_Comments: